

## DAFTAR PUSTAKA

- Abidin, M. K., & Latipah, E. (2024). Penggunaan Gadget Terhadap Perkembangan Bahasa Anak Usia Dini. *Kumaracitta: Jurnal Pendidikan Anak Usia Dini*, 1(02), 70–77. <https://doi.org/10.63577/kum.v1i02.86>
- Alduais, A., & Alfadda, H. (2024). Childhood Apraxia of Speech: A Descriptive and Prescriptive Model of Assessment and Diagnosis. *Brain Sciences*, 14(6). <https://doi.org/10.3390/brainsci14060540>
- Amalia Elmira, K., Novita, S., & Hanami, Y. (2025). Aktivitas Literasi di Rumah dan Bahasa Reseptif Anak Usia Dini: Tinjauan Gender pada Keluarga di daerah Pedesaan. *Aulad: Journal on Early Childhood*, 66, 620–627.
- Amalia, K. E., Novita, S., & Hanami, Y. (2025). *Aktivitas Literasi di Rumah dan Bahasa Reseptif Anak Usia Dini: Tinjauan Gender pada Keluarga di Daerah Pedesaan*. 8(3), 1494–1504. <https://doi.org/10.31004/aulad.v8i3.1387>
- American Academy of Pediatrics, A. (2020). *Media and Young Minds: Updated Guidelines for Screen Time Use in Children*. <https://doi.org/10.1542/peds.2019-3988>
- Astria, N., Rahmawati, D., & Firnanda, U. (2023). Pola Asuh Orang Tua dan Screen Time terhadap Perkembangan Bahasa Anak Prasekolah. *Jurnal Kesehatan Saintika Meditory*, 7(2), 364–375. <https://jurnal.syedzasaintika.ac.id/index.php/meditory/article/view/2825>
- Ayuningtyas, D. (2023). Hubungan Screen Time Dengan Perkembangan Personal Sosial Anak Usia Prasekolah di TK Aba Al Mujahidin Wonosari. *Bussiness Law Binus*, 7(2), 33–48. [http://repository.radenintan.ac.id/11375/1/PERPUS\\_PUSAT.pdf](http://repository.radenintan.ac.id/11375/1/PERPUS_PUSAT.pdf) <http://business-law.binus.ac.id/2015/10/08/pariwisata-syariah/> <https://www.ptonline.com/articles/how-to-get-better-mfi-results/> <https://journal.uir.ac.id/index.php/kiat/article/view/8839>
- Azwaldi, Damanik, H. D., & Erman, I. (2021). *Penilaian Perkembangan Anak Usia Dini Model Denver Developmental Screening Test (DDST) II. 1*, 1–16.
- Azzahra, A. (2023). Hubungan Screen Time Dengan Perkembangan Bahasa Anak Usia Prasekolah di TK ABA Al Mujahidin Wonosari. *Accident Analysis and Prevention*, 183(2), 153–164.
- Bal, M., Kara Aydemir, A. G., Tepetaş Cengiz, G. Ş., & Altındağ, A. (2024). Examining the relationship between language development, executive function, and screen time: A systematic review. *PLOS ONE*, 19(12), e0314540. <https://doi.org/10.1371/journal.pone.0314540>
- BAPPERIDA. (2024). Rencana Pembangunan Jangka Panjang Daerah (RJPD) Kabupaten Klaten. *Statistik Daerah Tahun 2025-2045*, II(1).
- Barbara, M. A. D. (2022). Skrining Perkembangan Anak Usia 5 – 6 Tahun Dengan Kuesioner Pra Skrining Perkembangan (Kpsp). *Jurnal Asuhan Ibu Dan Anak*, 7(1), 37–44. <https://doi.org/10.33867/jaia.v7i1.313>

- Budiman, R. A. (2016). Kapita selekta kuesioner: pengetahuan dan sikap dalam penelitian kesehatan. *Jakarta: Salemba Medika, 2016*, P4-8.
- Canfield, C. F., Miller, E. B., Zhang, Y., Shaw, D., Morris, P., Galan, C., & Mendelsohn, A. L. (2023). Tiered universal and targeted early childhood interventions: Enhancing attendance across families with varying needs. *Early Childhood Research Quarterly, 63*, 362–369. <https://doi.org/https://doi.org/10.1016/j.ecresq.2023.01.004>
- Chu, C., Paatsch, L., Kervin, L., & Edwards, S. (2024). Digital play in the early years: A systematic review. *International Journal of Child-Computer Interaction, 40*(March), 100652. <https://doi.org/10.1016/j.ijcci.2024.100652>
- Dinas Kesehatan Provinsi Jawa Tengah. (2019). Profil Kesehatan Jawa Tengah 2019. *Badan Statistik Jawa Tengah, 109*. <https://jateng.bps.go.id/id/publication/2020/06/04/7cc72f7ad0473a35c595f0de/profil-kesehatan-provinsi-jawa-tengah-2019.html>
- Direktorat Statistik Kesejahteraan Rakyat. (2024). *Profil Anak Usia Dini 2024 Volume 5, 2024* (Y. Rachmawati & I. Maylasari, Eds.). Badan Pusat Statistik.
- Durgut, B. D., & Tekin, E. (2024). Speech and Language Delay in Children: Child Neurology Experience. *Journal of Dr. Behcet Uz Children's Hospital*.
- Elka Fitri, D., Dwi Sagita, M., & Wahyuni, F. (2022). Hubungan Intensitas Penggunaan Gadget Terhadap Perkembangan Anak Usia Pra Sekolah. *Jurnal Pustaka Keperawatan (Pusat Akses Kajian Keperawatan), 1*(2), 67–72. <https://doi.org/10.55382/jurnalpustakakeperawatan.v1i2.337>
- Eva, M., & Aulia, M. (2024). Pengaruh Screen Time terhadap Perkembangan Anak Usia Dini. ... : *Jurnal Pendidikan Islam Anak Usia Dini, 01*(01), 18–31. <https://jurnal.staidaf.ac.id/index.php/almuhadzab/article/view/273%0Ahttps://jurnal.staidaf.ac.id/index.php/almuhadzab/article/download/273/98>
- Faizah, F., Rachman, Y. A., & Azizah, F. N. (2022). Literasi Budaya Berbasis Kearifan Lokal sebagai Aktivitas untuk Menurunkan Screen Time pada Anak Usia Dini. *Annual Conference on Islamic Early Childhood Education (ACIECE), 6*, 67–74.
- Fauzi, L., Rahayu, T., Cahyati, W. H., Hariyanto, H., Hardini, A. W., & Hardanis, F. N. (2021). Anak Usia Pra Sekolah, Bermain, dan Media Digital. In *Jurnal Medikesehatan* (Vol. 9). LPPM Universitas Negeri Semarang. <http://jurnal.poltekkesbanten.ac.id/Medikes/article/view/326>
- Feltner, C., Wallace, I. F., Nowell, S. W., Orr, C. J., Raffa, B., Middleton, J. C., Vaughan, J., Baker, C., Chou, R., & Kahwati, L. (2024). Screening for Speech and Language Delay and Disorders in Children 5 Years or Younger: Evidence Report and Systematic Review for the US Preventive Services Task Force. *Jama, 331*(4), 335–351. <https://doi.org/10.1001/jama.2023.24647>

- Frankenburg, W. K., Dodds, J., Archer, P., Shapiro, H., & Bresnick, B. (1992). The Denver II: A Major Revision and Restandardization of the Denver Developmental Screening Test. *Pediatrics*, 89(1), 91–97. <https://doi.org/10.1542/peds.89.1.91>
- Glassman, J., Humphreys, K. L., Jauregui, A., Milstein, A., & Sanders, L. (2024). Evidence for Changes in Screen Use in the United States During Early Childhood Related to COVID-19 Pandemic Parent Stressors: Repeated Cross-Sectional Study. *JMIR Pediatrics and Parenting*, 7, 1–13. <https://doi.org/10.2196/43315>
- Haryani, W., & Setyobroto, I. (2022). Modul etika penelitian. In *Jurusan Kesehatan Gigi Poltekkes Jakarta I*.
- Hasmi. (2021). *Metode Penelitian Kesehatan* (pp. 236 hal, h166). In Media.
- Haura, F. M., Kurniawati, Y., & Pranoto, S. (2022). Peran Screen Time dan Gadget terhadap Kemampuan Bahasa pada Anak Usia Dini. *Prosiding Seminar Nasional Pascasarjana Universitas Negeri Semarang*, 396–401. <http://pps.unnes.ac.id/prodi/prosiding-pascasarjana-unnes/396>
- Hidayat, A., & Maesyarah, S. S. (2022). Penggunaan Gadget pada Anak Usia Dini. *JURNAL SYNTAX IMPERATIF: Jurnal Ilmu Sosial Dan Pendidikan*, 1(5), 356. <https://doi.org/10.36418/syntax-imperatif.v1i5.159>
- Inaz Azhar Dwi Haryadi. (2023). Hubungan Antara Screen Time Dengan Perkembangan Aspek Bahasa Dan Personal Sosial Anak Usia Prasekolah. *UnsInstituionalRepository*. <https://digilib.uns.ac.id/dokumen/detail/105053/>
- Karani, N. F., Sher, J., & Mophosho, M. (2022). The influence of screen time on children's language development: A scoping review. *The South African Journal of Communication Disorders = Die Suid-Afrikaanse Tydskrif Vir Kommunikasieafwykings*, 69(1), e1–e7. <https://doi.org/10.4102/sajcd.v69i1.825>
- Kementerian Kesehatan RI. (2022). Buku Bagan Stimulasi Deteksi dan Intervensi Dini Tumbuhkembang Anak di Tingkat Pelayanan Dasar. *Kemntrian Kesehatan RI*, 175.
- Kemntrian Kesehatan RI. (2024). *Pedoman Pelaksanaan Stimulasi, Deteksi dan Intervensi Dini Tumbuh Kembang Anak Di Tingkat Pelayanan Kesehatan Dasar* (p. hlm 138).
- Kholilullah, Hamdan, H. (2020). [www.ejournal.annadwahkualatungkal.ac.id](http://www.ejournal.annadwahkualatungkal.ac.id) 75 | P g e. *Jurnal Penelitian Sosial Dan Keagamaan*, 10(Juni), 75–94.
- Kucker, S. C., & Schneider, J. M. (2020). *Social interactions o set the detrimental e cts of digital media use on children ' s vocabulary*.
- Lailaturohmah, Neta Ayu Andera, & Erda Restiya Agustin. (2025). Lamanya Durasi Screentime Terhadap Perkembangan Anak. *Jurnal Bidan Komunitas*, 8(1), 7–16.
- Lastari, & Labibsajawandi. (2024). *Perkembangan Bahasa Anak Dengan Gangguan Speech Delay Pada Anak Usia Pra Sekolah : Pendekatan Multidisipliner ( Studi Kasus di Kelompok Bermain Gemilang Kembaran )*. 16(November), 108–116.

- Lee, S., Kim, D., & Shin, Y. (2024). Screen time among preschoolers: exploring individual, familial, and environmental factors. *Clinical and Experimental Pediatrics*, 67(12), 641–650. <https://doi.org/10.3345/cep.2023.01746>
- Lee, S., Kim, S., Suh, S., Han, H., Jung, J., Yang, S., & Shin, Y. (2022). Relationship between screen time among children and lower economic status during elementary school closures due to the coronavirus disease 2019 pandemic. *BMC Public Health*, 22(1), 1–10. <https://doi.org/10.1186/s12889-022-12559-5>
- Leeb, R. T., Danielson, M. L., Claussen, A. H., Robinson, L. R., Lebrun-Harris, L. A., Ghandour, R., Bitsko, R. H., Katz, S. M., Kaminski, J. W., & Brown, J. (2024). Trends in Mental, Behavioral, and Developmental Disorders Among Children and Adolescents in the US, 2016–2021. *Preventing Chronic Disease*, 21, E96. <https://doi.org/10.5888/pcd21.240142>
- Leonard, L. B., Deevy, P., Christ, S. L., Karpicke, J. D., Kueser, J. B., & Fischer, K. (2024). Learning Verbs in Sentences: Children With Developmental Language Disorder and the Role of Retrieval Practice. *Journal of Speech, Language, and Hearing Research*, 67(11), 4446–4465. [https://doi.org/10.1044/2024\\_JSLHR-24-00321](https://doi.org/10.1044/2024_JSLHR-24-00321)
- Madigan, S., Eirich, R., Pador, P., McArthur, B. A., & Neville, R. D. (2022). Assessment of Changes in Child and Adolescent Screen Time During the COVID-19 Pandemic: A Systematic Review and Meta-analysis. *JAMA Pediatrics*, 176(12), 1188–1198. <https://doi.org/10.1001/jamapediatrics.2022.4116>
- Madigan, S., McArthur, B. A., Anhorn, C., Eirich, R., & Christakis, D. A. (2020). Associations Between Screen Use and Child Language Skills: A Systematic Review and Meta-analysis. *JAMA Pediatrics*, 174(7), 665–675. <https://doi.org/10.1001/jamapediatrics.2020.0327>
- Maghfiroh, S., & Eliza, D. (2021). Perkembangan Bahasa Anak Usia 3 Tahun. *Journal of Education Research*, 2(3), 89–92. <https://doi.org/10.37985/jer.v2i3.54>
- Mallawaarachchi, S., Burley, J., Mavilidi, M., Howard, S. J., Straker, L., Kervin, L., Staton, S., Hayes, N., Machell, A., Torjinski, M., Brady, B., Thomas, G., Horwood, S., White, S. L. J., Zabatiero, J., Rivera, C., & Cliff, D. (2024). Early Childhood Screen Use Contexts and Cognitive and Psychosocial Outcomes: A Systematic Review and Meta-analysis. *JAMA Pediatrics*, 178(10), 1017–1026. <https://doi.org/10.1001/jamapediatrics.2024.2620>
- Mansur, Arif Rohman, M. Kep. (2021). Arif Rohman Mansur. (2019). Tumbuh kembang anak usia prasekolah. In *Andalas University Pres* (Vol. 1, Issue 1). [http://repository.uinjkt.ac.id/dspace/bitstream/123456789/33035/1/Istiqomah\\_Aprilaz-FKIK.pdf](http://repository.uinjkt.ac.id/dspace/bitstream/123456789/33035/1/Istiqomah_Aprilaz-FKIK.pdf)
- Hasanah, U. (2020). Pengaruh Perceraian Orangtua Ba. In *Andalas University Pres* (Vol. 1, Number 1). [http://repository.uinjkt.ac.id/dspace/bitstream/123456789/33035/1/Istiqomah\\_Aprilaz-FKIK.pdf](http://repository.uinjkt.ac.id/dspace/bitstream/123456789/33035/1/Istiqomah_Aprilaz-FKIK.pdf)
- Martinot, P., Bernard, J. Y., Peyre, H., De Agostini, M., Forhan, A., Charles, M. A., Plancoulaine, S., & Heude, B. (2021). Exposure to screens and children’s language development in the

EDEN mother–child cohort. *Scientific Reports*, *11*(1), 1–9. <https://doi.org/10.1038/s41598-021-90867-3>

Massaroni, V., Delle Donne, V., Marra, C., Arcangeli, V., & Chieffo, D. P. R. (2024). The Relationship between Language and Technology: How Screen Time Affects Language Development in Early Life—A Systematic Review. *Brain Sciences*, *14*(1). <https://doi.org/10.3390/brainsci14010027>

Melati, P., & Anesty Mashudi, E. (2021). Pengaruh Penggunaan Gawai Terhadap Perkembangan Bahasa Anak Usia 4-6 Tahun. *Al-Abyadh*, *4*(2), 89–94. <https://doi.org/10.46781/al-abyadh.v4i2.361>

Mulé, D., Jeger, I., Dötsch, J., Breido, F., Ferrari, N., & Joisten, C. (2022). Correlation between Language Development and Motor Skills, Physical Activity, and Leisure Time Behaviour in Preschool-Aged Children. *Children*, *9*(3). <https://doi.org/10.3390/children9030431>

Munafiah, N., & Latif, M. A. (2022). Peran Orang tua pada Kegiatan Screen time Anak Usia Dini. *Proceedings of The 6th Annual Conference on Islamic Early Childhood Education*, *6*, 23–28. <http://conference.uin-suka.ac.id/index.php/aciece>

Mustonen, R., Torppa, R., & Stolt, S. (2022). *Screen Time of Preschool-Aged Children and Their Mothers* , .

NAEYC. (2025). *Principles of Child Development and Learning and Implications That Inform Practice*. Naeyc Annual Conference. [https://www.naeyc.org/resources/position-statements/dap/principles?utm\\_source=chatgpt.com](https://www.naeyc.org/resources/position-statements/dap/principles?utm_source=chatgpt.com)

Nggreyini, N. A., & Salmarini, D. DA. (2023). Hubungan Jenis Kelamin dan Pendapatan Orang Tua dengan Perkembangan Bahasa Anak Prasekolah TK Budi Mulia. *Health Research Journal of Indonesia (HRJI)*, *1*(5), 185–189. <https://wpcpublisher.com/jurnal/index.php/HRJI/article/view/134>

Notoatmodjo, S. (2019). *Metode Penelitian Kesehatan-Ed*. Jakarta: Rineka Cipta.

Nur, R., & Elan, D. M. S. (2021). Analisis Penggunaan Gadget Pada Anak Usia Dini. *Universitas Pendidikan Indonesia: Jurnal PAUD Agapedia*, *5*(2).

Nurwijayanti, A. M., & Iqomh, M. K. B. (2021). Intervensi Keperawatan Anak Pada Anak Usia Pra Sekolah Di Kecamatan Weleri Dalam Upaya Pencapaian Tumbuh Kembang. *Jurnal Ilmiah Ilmu Keperawatan Indonesia*, *8*(03), 479–486. <https://doi.org/10.33221/jiiki.v8i03.132>

Oktarina, I., Suwartono, T., Shofia, &, & Nafisah, L. (2024). Relationship between Screen Time and Children’s Language Development: A Systematic Literature Review. *Panacea Journal of Linguistics & Literature (PJLL)*, *3*(1), 1–17. <https://journals.airsd.org/index.php/pjll>

Pinilih, A. (2024). Hubungan Antara Durasi Screen Time Dengan Gangguan Bahasa Ekspresif Anak Di Klinik Tumbuh Kembang Anak Pelangi Hati. *Jurnal Ilmu Kedokteran Dan Kesehatan*, *11*(6), 1261–1265. <https://doi.org/10.33024/jikk.v11i6.15638>

- Ponti, M. (2023). Screen time and preschool children: Promoting health and development in a digital world. *Paediatrics & Child Health*, 28(3), 184–202. <https://doi.org/10.1093/pch/pxac125>
- Priyoambodo, G. A. E., & Suminar, D. R. (2021). Hubungan Screen Time dan Perkembangan Bahasa Anak Usia Dini : A Literature Review. *JURNAL SYNTAX IMPERATIF : Jurnal Ilmu Sosial Dan Pendidikan*, 2(5), 327. <https://doi.org/10.36418/syntax-imperatif.v2i5.119>
- Qian, H., Wang, C., & Li, H. (2024). Parental risk factors and moderators of prolonged digital use in preschoolers: A meta-analysis. *Education and Information Technologies*, 29(13), 17601–17619. <https://doi.org/10.1007/s10639-024-12558-6>
- Rahmawati, & Sari. (2021). *Uji Validitas dan Reliabilitas Denver II dalam Menilai Perkembangan Anak Usia Dini di Indonesia*. Jurnal Keperawatan Anak Indonesia. <https://doi.org/10.7454/jka.v5i1.1245>
- Rajasekhar Reddy, & SOVS Satish Reddy. (2025). Impact of screen time on language development and sleep patterns in children: An observational cohort study. *Asian Journal of Medical Sciences*, 16(3), 97–101. <https://doi.org/10.71152/ajms.v16i3.4412>
- Ramdana, N., Sartika, R. A., Rusmayadi, R., Herman, H., Razak, A., & Rahayu, R. (2024). Fenomena Speech delay Gangguan Perkembangan Berbicara dan Bahasa Pada Anak Usia Dini. *Edu Sociata ( Jurnal Pendidikan Sosiologi)*, 7(1), 837–844. <https://doi.org/10.33627/es.v7i1.2230>
- Rayce, S. B., Okholm, G. T., & Flensburg-madsen, T. (2024). *Mobile device screen time is associated with poorer language development among toddlers : results from a large-scale survey*. 1–13.
- Roflin, E., & Pariyana. (2022). *Metode Penelitian Kesehatan*. PT. Nasya Expanding Management.
- Rosslund, A., Kartushina, N., Serres, N., & Mayor, J. (2025). Early Vocabulary Acquisition: From Birth Order Effect to Child-to-Caregiver Ratio. *Child Development*, 96(4), 1343–1353. <https://doi.org/10.1111/cdev.14251>
- Sari, N., Hikmatul Ulya, F., & Saidah, C. (2023). The Effect of Storyline Therapy on The Development Language in 3 Years Age Children. *Jurnal Kebidanan*, 46, 138–143. <http://ejournal.poltekkes-smg.ac.id/ojs/index.php/jurkeb/index>
- Septriani, V. (2020). Perkembangan Bahasa Pada Anak Usia Dini. *Zuriah : Jurnal Pendidikan Anak Usia Dini*, 1(2), 127. <https://doi.org/10.29240/zuriah.v1i2.2100>
- Setianingsih, Endang Sawitri, & Apriani T. (2022). Hubungan Penggunaan Gadget Dengan Perkembangan Personal Sosial Anak Prasekolah Taman Kanak Kanak Di Desa Pogung Cawas. *MOTORIK Jurnal Ilmu Kesehatan*, 17(2), 85–94. <https://doi.org/10.61902/motorik.v17i2.376>

- Setyawan, D. A. (2020). Kementrian Kesehatan RI. *Kementerian Kesehatan RI*, 1–13. <https://adityasetyawan.wordpress.com/wp-content/uploads/2014/04/hipotesis-penelitian-20141.pdf>
- Shorer, M. (2025). Multi-Faceted Assessment of Children with Selective Mutism: Challenges and Practical Suggestions. *Behavioral Sciences*, *15*(4), 1–11. <https://doi.org/10.3390/bs15040472>
- Sigman, A. (2020). The Impact Of Screen Media On Children: A Eurovision For Parliament. *Psychiatric Times*, *27*(10), 1–18.
- So, K. K. H., & To, C. K. S. (2022). Systematic Review and Meta-Analysis of Screening Tools for Language Disorder. *Frontiers in Pediatrics*, *10*(February). <https://doi.org/10.3389/fped.2022.801220>
- Soetjningsih, Gunardi, H., Salimo, H., Moehardi, M. B. N., & Ranuh, I. G. N. G. (2024). *Tumbuh Kembang Anak, ED. 3, VOL. 1* (M. Y. Hibono, M. Sukiman, & E. J. Sari, Eds.; 3rd ed.). Penerbit Buku Kedokteran EGC.
- Subarkah, M. A. (2021). Pengaruh Gadget Terhadap Perkembangan Anak. *Rausyan Fikr : Jurnal Pemikiran Dan Pencerahan*, *15*(1), 125–139. <https://doi.org/10.31000/rf.v15i1.1374>
- Sugiyono. (2019). *Metodologi Penelitian Kuantitatif, Kualitatif dan R & D*. Bandung: Alfabeta.
- Sugiyono, & Puspanthani, M. E. (2020). *Metode Penelitian Kesehatan* (Y. Kamasturyani, Ed.; 1st ed., p. 800 hal.). ALFABETA, CV.
- Syarofi, M., Nurul, S., & Hidayah, A. (2024). Pencegahan Ketergantungan Game Online pada Anak Usia Dini. *Journal of Smart Community Service*, *2*(1), 12–26.
- Tekeci, Y., Torpil, B., & Altuntaş, O. (2024). The Impact of Screen Exposure on Screen Addiction and Sensory Processing in Typically Developing Children Aged 6–10 Years. *Children*, *11*(4). <https://doi.org/10.3390/children11040464>
- Ummah, M. S. (2021). Psikolog Perkembangan Anak. In *Sustainability (Switzerland)* (Vol. 11, Number 1). [http://scioteca.caf.com/bitstream/handle/123456789/1091/RED2017-Eng-8ene.pdf?sequence=12&isAllowed=y%0Ahttp://dx.doi.org/10.1016/j.regsciurbeco.2008.06.005%0Ahttps://www.researchgate.net/publication/305320484\\_SISTEM\\_PEMBETUNGAN\\_TERPUSAT\\_STRATEGI\\_MELESTARI](http://scioteca.caf.com/bitstream/handle/123456789/1091/RED2017-Eng-8ene.pdf?sequence=12&isAllowed=y%0Ahttp://dx.doi.org/10.1016/j.regsciurbeco.2008.06.005%0Ahttps://www.researchgate.net/publication/305320484_SISTEM_PEMBETUNGAN_TERPUSAT_STRATEGI_MELESTARI)
- UNICEF. (2023). *The State of the World's Children 2023*. UNICEF: For Every Child, Health and Nutrition. <https://www.unicef.org>
- Wahidah, A. F. N., & Latipah, E. (2021). Pentingnya Mengetahui Perkembangan Bahasa Anak Usia Dini Dan Stimulasinya. *(JAPRA) Jurnal Pendidikan Raudhatul Athfal (JAPRA)*, *4*(1), 43–62. <https://doi.org/10.15575/japra.v4i1.10940>
- Wariani. (2024). Hubungan Antara Screen Time Dengan Status Mental Emosional Anak Prasekolah di TK Tunas Harapan dan KB Sinar Sembada Mlati. *Stikeswirahusadayogyakarta*, (February), 4–6.

- WHO. (2020). Guidelines on physical activity and sedentary behaviour for children and adolescents aged 5–17 years: summary of the evidence. *International Journal of Behavioral Nutrition and Physical Activity*, 17(1), 1–9. <https://doi.org/10.1186/s12966-020-01037-z>
- WHO. (2021). World Report On Hearing. *Human Rights Watch*, 1–8. <https://www.hrw.org/world-report/2019/country-chapters/cambodia%0Ahttps://www.hrw.org/world-report/2019/country-chapters/bangladesh>
- WHO. (2023). *Early Childhood Development*. Nurturing Care Framework. <https://www.who.int/>
- Winarsih, B. D., Widyaningsih, H., Fatmawati, Y., Hartini, S., & Faidah, N. (2024). Peningkatan Peran Orang Tua dalam Pengawasan Penggunaan Gadget pada Anak Usia Dini. 1, 25–32.
- Wirahno, D. N., Andayani, E., & Farida, I. (2025). Pengaruh Screen Time Terhadap Kemampuan Berbicara Anak Usia Dini: Study Literature Review. *Crossroad Research Journal*, 2(2), 1–11.
- Wulandari, H., & Sary, K. (2024). Pengaruh Screen Time untuk Anak Usia Dini Bagi Perkembangan Emosi dan Bahasa. *Jurnal Ilmiah Wahana Pendidikan*, 10(12), 304–308. <https://doi.org/10.5281/zenodo.12522852>
- Yalçın, S. S., Tezol, Ö., Çaylan, N., Erat Nergiz, M., Yildiz, D., Çiçek, Ş., & Oflu, A. (2021). Evaluation of problematic screen exposure in pre-schoolers using a unique tool called “seven-in-seven screen exposure questionnaire”: cross-sectional study. *BMC Pediatrics*, 21(1), 1–11. <https://doi.org/10.1186/s12887-021-02939-y>
- Zong, B., Li, L., Cui, Y., & Shi, W. (2024). Effects of outdoor activity time, screen time, and family socioeconomic status on physical health of preschool children. *Frontiers in Public Health*, 12(August). <https://doi.org/10.3389/fpubh.2024.1434936>